

IMPROVEMENT PLAN FOR ACCESSIBILITY 2022-2025

IMPROVING ACCESS TO THE CURRICULUM				
Priority	Action	Responsible Person	Timescale	Impact
To develop a consistent approach across school to the graduated response that all staff are clear about	SEND overview and process shared as part of staff induction	SENCo	Start Autumn 2022	
To implement Attention Autism intervention	Staff to access training Resources to support bucket time to be bought	SENCo	Autumn 2022	
To develop staff's skills at supporting pupils with SEMH	Staff training on Emotion Coaching	SENCo	Summer 2023	
IMPROVING THE PHYSICAL ENVIRONMENT				
To ensure children with Physical Disabilities are having their needs met	To access advice and support from Physical Impaired Service	SENCo	On going as relevant	
To improve the physical environment so it more readily meets the needs of pupils with ASD and sensory needs	To create separate classroom spaces in KS1 with increased carpeting	Headteacher Embark	Autumn 2022 Phase 1 Autumn 2023 Phase 2	
INFORMATION FOR DISABLED PUPILS				
To use Widget visuals in all classes for all visual timetables, first then boards and key topic words for the working walls across school	To purchase Widget online and share expectation for use with all staff	SENCo	Autumn 2022	
To increase the use of Makaton signing across school	Key Makaton signs to introduced to use in assembly, register and for praising children will be shared with all staff	SENCo	Spring 22	