



EYFS Long Term Plan



Global Themes will weave throughout the year:

Peace and Conflict Identity and Diversity Social Justice Environment Our Heritage The World and Beyond

Theme	Autumn		Spring		Summer	
Time	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Marvelous Me	Awesome Autumn	Tell me a story ...	Search for a Hero	Circle of Life	Wonderful World
<p><b>Celebrations</b></p> <p>Book Links:            &gt; A year full of celebration            &gt; Let's Celebrate- Festival poems from around the world            &gt; Little Glow</p>	<p>Birthdays            Family Celebrations at home.            Autumn Equinox            Halloween (inc. Safety)</p>	<p>Harvest Festival            Bonfire night            Remembrance            Diwali            Christmas            Moon Festival            Children In Need</p>	<p>New Year            Carnival di Venezia            International Kite Festival            Chinese New Year            Valentines            Shrove Tuesday</p>	<p>St Davids Day            World Book Day            International Woman's Day            St Patricks Day            Hanami            Red Nose Day            Holi            Spring Solstice            Mother's Day            Unicorn Day!            Easter            Ramadan</p>	<p>St Georges Day            May day            Cinco di Mayo            Eid</p>	<p>World Oceans Day            Fathers Day            Pride</p>
<p><b>Book links</b></p> <p>To be selected termly to follow children's next steps in learning and interests.</p>	<p>Marvelous Me            It's ok to be different            What makes me me            All are welcome            Superdooper you            Once we were giants            Colour Monster            Colour Monster starts school            Let's make faces            Bucket fillers            But Martin            The boy who loved everyone            Wandas first day            Wiffy Wilson            First day at school            Goat goes to playgroup            The boy who hated toothbrushes            Things I like            Elmer            Don't be a bully Billy            Colin and Lee carrot and Pea            Good Mood hunt            The family book Thee feelings book            Incredible you            I look like this            faces            All kinds of feelings            Ruby's worry</p>	<p>Owl babies            Leaf man            Because of an acorn            Little Goose's autumn            Goodbye Summer, hello Autumn            Squirrel's Autumn search            We're going on a leaf hunt            A seed is sleepy            Fletcher and the falling leaves            The perfect shelter            Tap the magic tree            Hoot Owl Storm            Pick a pumpkin            Pumpkin soup            Funny bones            It was a cold dark night            Jack Frost            Wide awake hedgehog            Natures toy box            Scarecrows wedding            Tatty Bogle            Stanley's stick            Hedgehogs balloon            Autumn            Not so loud Oliver            Guess how much I love you in Autumn            Squirrels busy day            Bears snores on</p>	<p>&gt;Traditional Tales</p> <p>&gt; Children's favorite books!</p> <p>&gt; Family / Grandparents Favorite Books            – History links</p> <p>&gt; Seasonal stories linked to weather. (Winter)            Season come and seasons go- Tree            I am the seed that grew the tree- nature poems for every day of the year            Snow            Joe crow in the snow            Secrets of winter            Dot in the snow            The Snow Beast            Raven child and the snow witch            The Storm Whale in Winter            Walking in a winter wonderland            Snowflakes            The Snow Queen</p>	<p><b>Super Heroes</b>            Even superheroes have bad days            Supertato            SuperKid            Super Daisy            How to be a superhero            Superworm            Superpants            Superbat            10 little super heroes            There's a superhero in my book</p> <p><b>People Who Help Us</b>            Clothes line clues – jobs people do            Hero's who help us from around the world            Real Superheroes            A superhero like you (people who help us)            I want to do it by myself (every day people who help us)            Real superheroes (people who help us)            My Mum Is a Supermum (links with Mother's Day)            Ness The Nurse            Good Night Piggly Wig</p>	<p>Oliver's vegetables/ fruit salad/ milkshakes            Jack and the beanstalk / Jasper's</p> <p>George- the world came to my place today            Ten seeds            Titch            The Growing Story            The enormous Turnip / Aterltives            A seed is sleepy            An egg is quiet            Slow Down            Hungry Caterpillar            Tadpole's promise            From Catterpillar to Butterfly            A fruit is a suit case full of seeds</p>	<p><b>People and Places</b>            A range of beautiful atlas' Here We are            Welcome to our World            My world, Your world            Hats of faith            The world around me            Grandma goes to market            How to make apple pie and see the world            All kinds of people            Oxfam Around the world series            Children Just Like me            Bring in the rain to the kapiti plain</p> <p><b>Eco</b>            George saves the world            The world is in danger            Wonderful World by Butterworth            Someone Swallowed Stanley            There's an orangutan in my bedroom            Michel Recycle            Dear Green Peace            Wangari's Trees of Peace            The great paper caper            What a waste: Rubbish, Recycling</p>

	My mum and dad make me laugh Memory bottles Sometimes I feel sunny All the ways to be smart My skin, your skin hair	Ouch Tree - Seasons comes seasons go Tidy Squirrels who squabbled Little Red Hen Rosie's walk Pumpkin pie The tiny seed		<b>I am superhero (PSED)</b> Kindness is my superpower The Lion inside (ourselves) The boy who loved everyone The Burp that saved the world Grandma Bird <b>Historical Figures</b> Great women who changed the world Little People Big Stories  > <b>Seasonal stories linked to weather.</b> (Spring) Seasons come and Seasons Go - Tree I am the seed that grew the tree- nature poems for every day of the year One Springy Day Busy Spring: Nature Wakes Up The Odd Egg Good Bye Winter, Hello Spring Hatch Fletcher Fox and the spring time blossom		<b>Seasonal stories linked to weather.</b> (Summer) Seasons come and Seasons Go - Tree I am the seed that grew the tree- nature poems for every day of the year Billy's Bucket Danny McGee drinks the sea Seaside poems Steven Seagull Action hero Sally and the limpit Warm Sun, Soft Sand
<b>Nursery Rhymes and songs</b>	Heads shoulders knees and toes Skeleton dance Two little fingers Tommy thumb one finger one thumb If you're happy and you know it	Dingle dangle scarecrow 5 little leaves 10 little apples 5 pumpkins Skeleton dance	Nursery Rhymes  Songs linked to chosen texts	10 little fire fighters Miss Polly 5 little monkeys? I am little Superhero (I'm a little teapot)  Easters: Hot cross buns  Koo koo kangaroo – Superheroes unite Superhero brain breaks	Five little peas Mary Mary There's a tiny caterpillar Round and Round the garden Animals went in tow by two? Five little duck Five speckled frogs Here is a bee hive One Potato Two Little Dicky Birds	RE- Whole world  <a href="https://www.theguardian.com/childrens-books-site/gallery/2014/oct/13/culturally-diverse-nursery-rhymes-gallery">https://www.theguardian.com/childrens-books-site/gallery/2014/oct/13/culturally-diverse-nursery-rhymes-gallery</a>
<b>Understanding of the World: Past and present</b>  (National Curriculum Links: History)  Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds	> To recognise and name members of their family. > Make connections between the features of their family and other families > Begin to make sense of their own life-story and family's history. > Talk about members of their immediate family and community. > Name and describe people who are familiar to them.		> Comment on images of familiar situations in the past. > Compare and contrast characters from stories, including figures from the past.	> Show interest in different occupations > Comment on images of familiar situations in the past. > Compare and contrast characters from stories, including figures from the past.		
<p><b>Early Learning Goal</b></p> <p>&gt;Talk about the lives of the people around them and their roles in society.</p> <p>&gt;Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p>						

	> Understand the past through settings, characters and events encountered in books read in class and storytelling					
<p><b>Understanding of the World: People and Communities</b></p> <p>(National Curriculum Links: RE and Geography)</p> <p>Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds</p>	<p>&gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people.</p> <p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>	<p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>	<p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>	<p>&gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people</p> <p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>	<p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>	<p>&gt; May discuss experiences of visiting different places for example trips to the seaside. &gt; Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. &gt; Continue to develop positive attitudes about the differences between people. &gt; Draw information from a simple map &gt; Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Ongoing- Celebrations: &gt; Notice differences between people. &gt; Continue to develop positive attitudes about the differences between people &gt;Recognise that people have different beliefs and celebrate special times in different ways. &gt; Understand that some places are special to members of their community</p>
<p><b>Early Learning Goal</b></p> <p>&gt; Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. &gt; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. &gt; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p>						
<p><b>Understanding of the World: Natural World</b></p> <p>(National Curriculum Links: Science)</p> <p>Nursery: Two Year Olds Nursery: 3-4 Year Olds Reception: 4-5 Year Olds</p>	<p>&gt; Explore natural materials, indoors and outside. &gt; Use all their senses in hands-on exploration of natural materials. &gt; Explore the natural world around them. &gt; Describe what they see, hear and feel whilst outside.</p>	<p>&gt; Repeat actions that have an effect. &gt; Explore how things work. &gt; Explore and talk about different forces they can feel. &gt; Explore and talk about different forces they can feel.</p> <p>Ongoing: Seasonal Change – <u>Autumn</u> *Subject to changes! &gt; Explore and respond to different natural phenomena in their setting and on trips.</p>	<p>&gt; Explore materials with different properties. &gt; Explore collections of materials with similar and/or different properties. &gt; Talk about the differences between materials and changes they notice. &gt; Talk about the differences between materials and changes they notice.</p> <p>Ongoing: Seasonal Change – <u>Winter</u> *Subject to changes!</p>	<p>Ongoing: Seasonal Change – <u>Spring</u> *Subject to changes! &gt; Explore and respond to different natural phenomena in their setting and on trips. &gt; Talk about what they see, using a wide vocabulary &gt; Recognise some environments that are different to the one in which they live. &gt; Understand the effect of changing seasons on the natural world around them</p>	<p>&gt; Plant seeds and care for growing plants. &gt; Plant seeds and care for growing plants. &gt; Understand the key features of the life cycle of a plant and an animal. &gt; Begin to understand the need to respect and care for the natural environment and all living things. &gt; Understand the key features of the life cycle of a plant and an animal.</p>	<p>&gt;Talk about what they see, using a wide vocabulary &gt; Begin to understand the need to respect and care for the natural environment and all living things &gt;Recognise some environments that are different to the one in which they live.</p> <p>Ongoing: Seasonal Change – <u>Summer</u> *Subject to changes! &gt; Explore and respond to different natural</p>

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	<p style="text-align: center;"><b>Early Learning Goal</b></p> <p style="text-align: center;">&gt; Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p style="text-align: center;">&gt; Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p style="text-align: center;">&gt; Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>					
<p>Prime Areas: PSED CL PD Specific Areas: Literacy and Maths EAD (National Curriculum Links – PSHE, English, Maths, Art, D &amp; T)</p>	<p style="text-align: center;">Objectives selected to meet the topic's line of enquiry and children's next steps in learning. See MTPs for further details</p>					