

Sports Premium Plan and Evaluation 2025-2026

Amount of grant received:	£17,090
Principles for use of PE and Sports Premium Funding:	
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities 2. Increase all pupils' engagement in regular physical activity and sporting activities 3. Raising the profile of PE and sport across the school, to support whole school improvement 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls 5. Increase participation in competitive sports	

Review of the last academic year (2025/2026)		
Activity/Action	Impact	Comments
Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. - Use coaches provided by AM Sports to model PE lessons and support staff. - Use coaches provided by AM sports to model lunchtime games to support high-quality play and high-energy activities - Staff to observe sports coaches for CPD with a focus on gymnastics and athletics (AM Sports Curriculum Support Package - £4253) (PE Hub Subscription/Twinkl: £360+£135) (Staff CPD: PE/Forest School- £5755)	- Increased quality and consistency of PE teaching - Staff feel more confident and capable - Class teachers have reported that modelling by coaches of using PE Hub lessons for Gymnastics and athletics have worked much better. Children have shown greater skill development especially in preparation for sports day activities including relay races and baton holding. - Observations and discussions with pupils also demonstrated that they had shown that they were confident in using the skills they had been taught and were using appropriate vocabulary when discussing their learning	- An audit of lunchtime equipment will be completed to check where additional resources are needed - Staff are happy to continue with PE Hub scheme next year with a mix of Twinkl PE lessons until the new PE Lead is in place to review and explore other options available

	Children have used lunchtime play equipment under the direction of midday supervisors to ensure active lunchtimes and access to a variety of physical activities.	
Key Indicator 2 – Engagement of all pupils in regular physical activity - Increase activity at playtimes through structured zones that support high quality play and high-energy activities led by midday supervisors. - Provide opportunities for physical activity in addition to PE lessons - Purchase additional outdoor PE equipment to support SEND children throughout school (sensory circuits, for use in quieter, calmer play spaces around school and in the Forest). (AM Sports Extra- Curricular Package - £2465) (Dance clubs and Forest School ran by staff £1475) (Purchase/replenishment of equipment - £2275)	- Children have used lunchtime play equipment under the direction of midday supervisors to ensure active lunchtimes and access to a variety of physical activities. - After school sports clubs have worked much better this year by using a regular coach from AM Sports and school staff who know the children well and have high expectations in relation to being ready, respectful and safe and progression of skills. - Our Forest School lead has provided 1:1 Alternative Provision in our Forest school for children with SEND. This has drastically reduced the risk of fixed term suspensions and enabled children to increase their time in school. - Additional SEND equipment has benefited pupils and enabled staff to build in regular physical activity and emotional regulation times throughout the school day	- We will train midday supervisors in embedding zoned play areas and facilitating high-quality and high-energy activities. - We will continue to use regular coaches/staff to run our afterschool clubs next year. - We will be looking at any additional equipment that may be needed as we have a high percentage of pupils with SEND moving into Reception. - We will also continue with our cycle of reviewing and replenishing outside resources, equipment and maintenance.
Key Indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement - Continue to share sporting achievements in class, assemblies and through our EMBARK awards - Continue to reward ready, respectful and safe behaviour during every PE session	Children have continued to bring in certificates and trophies they have received from sports that they participate in outside of school. They have the opportunity to tell the school about their achievements.	- We will continue to encourage children to bring in their certificates and trophies as it has led to increased motivation, self-esteem and recognition for pupils. - Staff and families are also more aware and engaged with school sport

using our 'diddy dots' and nominations for Chaucer Champion	• Use of diddy dots reward scheme continues to positively impact our ready, respectful and safe culture in PE lessons	• We will be looking at organising visits from local sports clubs and teams to inspire the children to try new sports
Key Indicator 4 – Broader experience of a range of sports and activities offered to all children • Arrange after school clubs for children to attend free of charge. • Organise a variety of sports activities at lunchtimes. (AM Sports Extra- Curricular Package - £2465) (Dance clubs and Forest School ran by staff £1475) (EMBARK Dance Festival £372)	• Children have loved attending the after school clubs. • They have shown some good skill development in both hockey and dance.	• We will continue to use regular coaches/staff to run our afterschool clubs next year.
Key Indicator 5 – Increased participation in competitive sports • Pupils will experience a variety of sports and activities by taking part in after school clubs • Pupils will have the opportunity to participate in competitive sport through local networks and inter-school competitions	• Only one inter-school competition took place, as the remaining planned events were cancelled due to staffing issues so pupils had fewer opportunities to experience competitive sport across the year • As a result of our PE curriculum, our children have had experience of engaging in competitive sports and learning about sporting behaviour and conduct.	• We are looking to engage with local EMBARK Trust schools and local networks to create a schedule of inter school competitions • We will use CPD to upskill staff