



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach -supporting staff CPD	Staff gained some confidence and skills in teaching	Staff confident enough to lead own PE lessons
-Led after school Clubs	KS1 children were offered a range of sporting experiences	
New PE Equipment to support sports clubs and Play times	Sports clubs were purposeful and higher quality	
Forest School	Physical and mental wellbeing of all children (and staff!) positively impacted	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To subscribe to PE Hub as a supporting planning tool to further strengthen staff confidence in PE planning</i>	<i>Class teachers – support in planning lessons Pupils – Well planned lessons</i>	<i>Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement. Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Children experience high quality PE through a range of sports and activities with suitable progression each lesson Increased confidence and engagement of children in PE using scheme</i>	<i>£600</i>
<i>To purchase necessary PE resources</i>	<i>Class teachers – support lesson delivery Pupils – as they will use the resources</i>	<i>Key indicator 1; Increase the engagement of all pupils in regular physical activity Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement. Key indicator 4; Offer a broader experience of a range of sports and activities to all</i>	<i>Children will have access to appropriate resources when accessing PE Session</i>	<i>£1,000 – New Resources linked to PE overview £3000 – Improvement of hall floor for safety</i>

		<i>pupils.</i>		
<i>To deliver forest school sessions to all year groups in school</i>	<i>Pupils – as they will take part in the sessions Positive physical and mental well being</i>	<i>Key indicator 1; Increase the engagement of all pupils in regular physical activity Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.</i>	<i>Children from reception to Year 2 will have the opportunity to participate in forest school sessions</i>	<i>£4000 Including leaders updating training</i>
<i>To increase lunchtime sport sessions / activities for pupils</i>	<i>Lunchtime supervisors / teaching staff confidence leading physical activity at break time Pupils – as they will take part Playground Pals – Responsibility to lead games at lunch</i>	<i>Key indicator 1; Increase the engagement of all pupils in regular physical activity Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement. Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.</i>	<i>Playtimes are active and purposeful – childrens physical activity is increased</i>	<i>£2900 As part of ESSP infant package</i>

<i>CPD for teachers</i>	<p><i>Class teachers – particularly new members of staff</i></p> <p><i>ESSP sports coaches</i></p> <p><i>Pupils -access the coaching sessions</i></p>	<p><i>Key indicator 1; Increase the engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.</i></p>	<i>PE teachers more confidence in teaching a wider range of sports</i>	<i>£2900 As part of ESSP infant package</i>
<i>To book and organize festivals and sporting activities with other schools</i>	<p><i>Class Teachers</i></p> <p><i>Pupils accessing the sport</i></p> <p><i>ESSP</i></p>	<p><i>Key indicator 1; Increase the engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement.</i></p> <p><i>Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.</i></p> <p><i>Key indicator 5; Increase participation in competitive sport</i></p>		<i>£2900 As part of ESSP infant package</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Forest school first aid update ESSP	Safe forest school Continuing – Mini leaders support and events good.	2024-25 To employ a sports coach to lead after school clubs and further strengthen lunch time provision Updating outdoor EYFS and physical development provision (Some carry over from this year)

Signed off by:

Head Teacher:	<i>Daisy Dawley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daisy Dawley</i>
Governor:	<i>Ann Harrison / Christine Wojtania</i>
Date:	11.9.23 (update 16/07/86)