

R.E. Intent Statement

Belong
Enjoy
Aim high
Respect

At Chaucer Infant and Nursery School we believe that RE has a significant role for the development of our children's spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs. It encourages our children to develop their sense of identity and belonging through self-awareness and reflection. The principle aim of RE 'is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.'

The curriculum ensures that our pupils have an understanding of beliefs about God, issues of right and wrong and what it means to be human. They will also gain knowledge and understanding of a range of religions and worldviews in local, national and global contexts.

At our school, RE is delivered in line with the Derbyshire and Derby City Agreed Syllabus for Religious Education 2020 - 2025.

The Derbyshire syllabus is taught through three main strands.

- Believing
- Expressing
- Living

Although our main focus is on Christianity, we recognise the importance of the children learning from other major faiths and as the children move through the school they are given the opportunity to look more closely at other faiths as required in the agreed syllabus.

Key learning			
Appreciation	Analysis	Application	Evaluation
Being exposed to other views and cultures (both religious and non-religious). Being inquisitive about other people's way of life and showing respect for differing viewpoints.	Systematic enquiry into big questions. Identifying their own opinions. Investigating belief systems and world views. Developing skills to think logically about spiritual views.	Develop responses of their own to a variety of issues. Express their own ideas and opinions in various forms. Formulate their own set of guiding principles to live by.	Reflecting on different faiths and ways of life for others and themselves. Being able to identify and appreciate similarities and differences between themselves and others. Evaluate their own position on spiritual, moral, social and cultural values.