

Art Intent Statement

Belong
Enjoy
Aim high
Respect

At Chaucer Infant and Nursery School we believe that Art is inclusive and encourages creativity and curiosity for all children. We believe that Art should be a stimulating and enjoyable experience for all children, allowing them to express themselves through a piece of artwork, which has been produced individually or collaboratively. In Art every child will be given the opportunity to develop confidence, enjoyment and the ability to express themselves creatively. Children will be encouraged to share and celebrate their successes, talents and experiences.

Children will acquire experience of different art forms both cultural and historic, evaluating these so that they can confidently express their opinions in a supportive environment which encourages open exchange of ideas and individual taste. Through a creative curriculum, children will embark on a journey which will inspire and provide them with the skills and knowledge to identify any creative and artistic challenges they may face in the future. Children will be encouraged to develop and use materials and techniques effectively so that they may apply these when creating their own original work for pleasure, well-being or for commercial purposes. The children will leave with an abundance of enjoyable memories and diverse creative experiences.

Key Learning			
<i>Appreciation</i>	<i>Analysis</i>	<i>Creation</i>	<i>Evaluation</i>
Identify in works of art cultural or historical influences and have opinions about these in the context of today's world. Identify in works of art what they find pleasing.	Analyse works of art to identify techniques, materials and effects in order that informs personal opinions and may inspire personal creation.	Use knowledge of different art and skills taught to express their own ideas in works of art.	Reflect on work created and identify what they find pleasing and effective and how work could be further improved.

In Early Years, children begin to develop prerequisite skills for Art by accessing the specific area of learning – Expressive Arts and Design from the strands – Creating with Materials and Being Imaginative and Expressive. Dance could be seen within PE, music or continuous provision. The children will explore a variety of materials, tools and techniques, experimenting with colour, texture and form. Children will share their creations and explain

the processes that they have used. We also use relevant statements which are taken from the Physical Development area of learning where children develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will use their core muscle strength to achieve a good posture and develop overall body strength, balance, coordination and agility.

In EYFS this is implemented through:

- Directed teaching (Charanga Music/Music time/singing time/maths and story time/PE lessons)
- Looking at an artist's work
- Continuous provision (creative area, writing area, malleable area, loose parts, large play equipment, tyres, balance beams)
- Squiggle
- Art work in the environment
- Provide a variety of medium (thick/thin brush, chalk, pens, paint, crayons, felt tips, whiteboard pens)
- Photographs
- Visits and workshops
- Stories