

Music Intent Statement

Music connects us all!

At Chaucer Infant and Nursery School we recognise it is a performing art tool which inspires creativity, is a means of self-expression and steers children on their musical journeys as well as giving them opportunities to connect with others.

It is a universal language that allows us to connect across the world, encouraging diversity and multicultural understanding.

We encourage children to adopt a life-long love and enjoyment by exposing them to a wealth of musical experiences and igniting a passion for music.

Music affects emotions and is beneficial to our well-being. It forms our identity, promotes a sense of community and belonging. It enhances self-esteem and self-discipline, nurturing transferable skills.

Key Learning			
Appreciation	Appraisal	Composition	Performing
Identify in music, cultural or historical influences and have opinions about these in the context of the world. Appreciate different tastes in music and value the opinions of others.	Analyse music to identify techniques, musical elements and instrumentation to enable children to become a discerning listener.	Use and apply knowledge of a wide range of techniques to confidently create pieces of music, express themselves and communicate with others.	With courage, perform to an audience to enable confident and collaborative working. Celebrate success at all levels. Perform with others, building resilience and teamwork.

In the Early Years, children begin to develop prerequisite skills for Music through the prime areas of Communication and Language by listening carefully and learning rhymes and songs. Children also develop skills through the specific area of EYFS – Expressive Arts and Design using the strand - Being imaginative and Expressive. The children will sing a range of well-known nursery rhymes and songs; they will also sing and perform songs, rhymes, poems and stories with others and try to move in time with music.